

ID	WBS	Task Name	3rd Quarter		4th Quarter			1st Quarter			2nd Quarter			3rd Quarter			4th Quarter			1st Quarter			2nd			
			Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr		
1	1.	<b>Curriculum for Collaboration</b>	[Summary Bar]																							
2	1.1.	<b>ANALYSIS REPORT</b>	[Summary Bar]																							
11	1.2.	<b>PRACTITIONERS AND PARTNERS (P&amp;P) TRACK - KNOWLEDGE COMMONS COURSES</b>	[Summary Bar]																							
12	1.2.1.	<b>Develop Course Template: Multi-media, User Interface, Navigation</b>	[Summary Bar]																							
13	1.2.1.1	Consult with SMEs throughout track development	[Task: Barbara Fanning]																							
14	1.2.1.2	Build top-level and sub-category page outlines for site, provide to LH and IS	[Task: Dionna Odom]																							
15	1.2.1.3	Gather extant materials to be posted on or linked to the Knowledge Commons	[Task: Marla Landreth]																							
16	1.2.1.4	Provide content and collaboration on evaluation forms, surveys and online suggestion box	[Task: Sarah Cisneros]																							
17	1.2.2.	<b>Develop Course 1 - Becoming a Facilitator</b>	[Summary Bar]																							
18	1.2.2.1	Outline module learning objectives	[Task: Shawn Shepard]																							
19	1.2.2.2	Research and write content	[Task: Shawn Shepard]																							
20	1.2.2.3	Develop course outline and syllabus	[Task: Shawn Shepard]																							
21	1.2.2.4	Develop storyboards and prototype	[Task: Shawn Shepard]																							
22	1.2.2.5	Integrate template and build module	[Task: Shawn Shepard]																							
23	1.2.3.	<b>Develop Course 2 - Realistic Partnering: A Useful Approach</b>	[Summary Bar]																							
24	1.2.3.1	Outline module learning objectives	[Task: Barbara Fanning]																							
25	1.2.3.2	Research and write content	[Task: Barbara Fanning]																							
26	1.2.3.3	Develop course outline and syllabus	[Task: Barbara Fanning]																							
27	1.2.3.4	Develop storyboards and prototype	[Task: Barbara Fanning]																							
28	1.2.3.5	Integrate template and build-out module	[Task: Barbara Fanning]																							
29	1.2.4.	<b>Develop Course 3 - Partnerships: Best Practices</b>	[Summary Bar]																							
30	1.2.4.1	Outline module learning objectives	[Task: Dionna Odom]																							
31	1.2.4.2	Research and write content	[Task: Dionna Odom]																							
32	1.2.4.3	Develop course outline and syllabus	[Task: Dionna Odom]																							
33	1.2.4.4	Develop storyboards and prototype	[Task: Dionna Odom]																							
34	1.2.4.5	Integrate template and build-out module	[Task: Dionna Odom]																							
35	1.2.5.	<b>Develop Course 4 - Easy Turn-Key Projects</b>	[Summary Bar]																							
36	1.2.5.1	Outline module learning objectives	[Task: Marla Landreth]																							
37	1.2.5.2	Research and write content	[Task: Marla Landreth]																							
38	1.2.5.3	Develop course outline and syllabus	[Task: Marla Landreth]																							
39	1.2.5.4	Develop storyboards and prototype	[Task: Marla Landreth]																							
40	1.2.5.5	Integrate template and build-out module	[Task: Marla Landreth]																							
41	1.2.6.	<b>Develop Course 5 - Emerging Partnerships</b>	[Summary Bar]																							
42	1.2.6.1	Outline module learning objectives	[Task: Sarah Cisneros]																							
43	1.2.6.2	Research and write content	[Task: Sarah Cisneros]																							

Project: Team4_TimelineWithBudget Date: Wed 8/11/10	Task		External Tasks		Inactive Summary		Start-only	
	Split		External Milestone		Manual Task		Finish-only	
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44	1.2.6.3.	Develop course outline and syllabus																						
45	1.2.6.4.	Develop storyboards and prototype																						
46	1.2.6.5.	Integrate template and build-out module																						
47	<b>1.2.7.</b>	<b>P&amp;P Track Course Assessment Module</b>																						
48	1.2.7.1.	Develop student assessment for each course in the P&P track																						
49	<b>1.3.</b>	<b>P&amp;P TRACK - COLLABORATION AND PARTNERSHIP CONFERENCE SESSIONS</b>																						
50	<b>1.3.1.</b>	<b>Develop session mockup</b>																						
51	1.3.1.1.	Define materials and content for the videoconferences including presenters and panel members																						
52	1.3.1.2.	Review and evaluate broadcast delivery processes, equipment, functionality and needs																						
53	<b>1.3.2.</b>	<b>Develop Session 1 - Becoming a Facilitator</b>																						
54	1.3.2.1.	Consult content analysis, audience analysis, research and SMEs																						
55	1.3.2.2.	Develop scripts for presenters and panel members																						
56	<b>1.3.3.</b>	<b>Develop Session 2 - Realistic Partnering: A Useful Approach</b>																						
57	1.3.3.1.	Consult content analysis, audience analysis, research and SMEs																						
58	1.3.3.2.	Develop scripts for presenters and panel members																						
59	<b>1.3.4.</b>	<b>Develop Session 3 - Partnerships: Best Practices</b>																						
60	1.3.4.1.	Consult content analysis, audience analysis, research and SMEs																						
61	1.3.4.2.	Develop scripts for presenters and panel members																						
62	<b>1.3.5.</b>	<b>Develop Session 4 - Easy Turn-Key Projects</b>																						
63	1.3.5.1.	Consult content analysis, audience analysis, research and SMEs																						
64	1.3.5.2.	Develop scripts for presenters and panel members																						
65	<b>1.3.6.</b>	<b>Develop Session 5 - Emerging Partnerships</b>																						
66	1.3.6.1.	Consult content analysis, audience analysis, research and SMEs																						
67	1.3.6.2.	Develop scripts for presenters and panel members																						
68	<b>1.3.7.</b>	<b>P&amp;P Track Session Assessment Module</b>																						
69	1.3.7.1.	Develop assessment content and rubric																						
70	<b>1.4.</b>	<b>PROFESSIONAL CERTIFICATE IN NON-PROFIT COLLABORATION AND PARTNERSHIP DEVELOPMENT</b>																						
71	<b>1.4.1.</b>	<b>Develop Cumulative Assessment Project Guide</b>																						
72	1.4.1.1.	Define cumulative assessment project parameters, rubric and protocol for submission																						
73	<b>1.4.2.</b>	<b>Develop Certificate Delivery Specification</b>																						
74	1.4.2.1.	Design enrollment process and progress tracking report with Interactive Strategies																						
75	<b>1.4.3.</b>	<b>Develop Certificate Final Exam</b>																						
76	1.4.3.1.	Define assessment criteria																						
77	<b>1.4.4.</b>	<b>Develop Assessment Project Requirements</b>																						
78	1.4.2.2.	Define method by which cumulative assessment projects will be reviewed and certificates awarded																						

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79	1.5.	<b>COMMUNITY COLLABORATION GRANT (CCG) TRACK - KNOWLEDGE COMMONS COURSES</b>																						
80	1.5.1.	<b>Develop Course Template: Multi-media, User Interface, Navigation</b>																						
81	1.5.1.1.	Build top-level and sub-category page outlines for site, provide to LH and IS																						
82	1.5.1.2.	Gather extant materials to be posted on or linked to the CCG Knowledge Commons																						
83	1.5.1.3.	Provide content and collaboration on evaluation forms, surveys and online suggestion box																						
84	1.5.1.4.	Consult with SMEs throughout track development																						
85	1.5.2.	<b>Develop Course 1 - Participating in Community of Practice (CoP)</b>																						
86	1.5.2.1.	Outline module learning objectives																						
87	1.5.2.2.	Research and write content																						
88	1.5.2.3.	Develop course outline and syllabus																						
89	1.5.2.4.	Develop storyboards and prototype																						
90	1.5.2.5.	Integrate template and build-out module																						
91	1.5.3.	<b>Develop Course 2 - Outcomes-Based Planning</b>																						
92	1.5.3.1.	Outline module learning objectives																						
93	1.5.3.2.	Research and write content																						
94	1.5.3.3.	Develop course outline and syllabus																						
95	1.5.3.4.	Develop storyboards and prototype																						
96	1.5.3.5.	Integrate template and build-out module																						
97	1.5.4.	<b>Develop Course 3 - Establishing Partnership Ground Rules</b>																						
98	1.5.4.1.	Outline module learning objectives																						
99	1.5.4.2.	Research and write content																						
100	1.5.4.3.	Develop course outline and syllabus																						
101	1.5.4.4.	Develop storyboards and prototype																						
102	1.5.4.5.	Integrate template and build-out module																						
103	1.5.5.	<b>Develop Course 4 - Getting Buy-in from Management</b>																						
104	1.5.5.1.	Outline module learning objectives																						
105	1.5.5.2.	Research and write content																						
106	1.5.5.3.	Develop course outline and syllabus																						
107	1.5.5.4.	Develop storyboards and prototype																						
108	1.5.5.5.	Integrate template and build-out module																						
109	1.5.6.	<b>CCG Track Course Assessment Module</b>																						
110	1.5.6.1	Develop student assessment for each course in the CCG track																						
111	1.6.	<b>CCG TRACK - ONLINE CONFERENCE SESSION</b>																						
112	1.6.1	<b>Develop Mockup Session</b>																						
113	1.6.1.1.	Define materials and content for the conference																						

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